

Morgan V. Blanton, Ed.D

Appalachian State University
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ed.D	2013	Gardner-Webb University	Curriculum and Instruction
M.Ed.	2008	University of North Carolina- Charlotte	Reading Education (K-12)
B.S.	2003	Appalachian State University	Elementary Education (K-6), Spanish (Secondary Area of Concentration), Minor (Teaching English as a Second Language)

Licenses

State of North Carolina Professional Educator's License	
D-Level	Curriculum-Instruction Specialist (Grades K-12)
M-Level	Literacy Specialist (Grades K-12)
A-Level	Elementary Education (Grades K-6)
A-Level	English as a Second Language

Certifications

- National Board for Professional Teaching Standards, Literacy: Reading-Language Arts (Early-Middle Childhood ages 3-12)
- Keys to Literacy Comprehension Routine Level 1 Trainer (K-12)
- Reading Research to Classroom Practice Trainer for NCSIP (previously titled "Reading Foundations")
- North Carolina Center for the Advancement of Teaching (NCCAT) Data Literacy Online Course Facilitator
- Focused Collaborative Cycle Facilitator (certified by the Center for Quality Teaching and Learning)
- Helping Early Literacy with Practice Strategies (HELPS) Certified Trainer

HIGHER EDUCATION TEACHING EXPERIENCE

2017-present **Appalachian State University**

Clinical Assistant Professor- Reading Education/Special Education

- RE 3150 Language Arts in the Middle Grades (Sample [Syllabus](#))
- RE 3240 World Literature for Children (Sample [Syllabus](#))
- RE 4030 Development of Literacy for Learning (Sample [Syllabus](#); Sample [2020/2021 Syllabus](#) with project revisions)

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- RE 4620 Reading Instruction in the Middle/Junior and High School (Sample [Syllabus](#))

Clinical Assistant Professor- Curriculum & Instruction

- CI 2300 Teaching and Learning in the Digital Age (Sample [Syllabus](#) & [Website](#))
- CI 3100 Field Experience Supervisor (Secondary Social Studies, sample [observation notes](#))
- CI 3000 Field Experience Coordinator & Support (Elementary Education; sample [observation notes](#))
- CI 3400 Policies and Practices in Educational Assessment (Sample [Syllabus](#))
- CI 4000 Curriculum & Instruction in Elementary Schools (Sample [Syllabus](#))
- CI 4085 Field Experience Coordinator (Secondary Math)
- CI 5630 Instructional Technology (Sample [Syllabus](#))

2016 **Cleveland Community College**

Adjunct Instructor (online)

- EDU 176 Occupational Analysis and Course Development ([Syllabus](#)) course for lateral entry Career and Technical Education teachers

2015-present **Gardner-Webb University**

Adjunct Instructor (2015-present; EDCI Doctoral Program; hybrid course design)

- 2021-present
 - EDCI 734 Reform and Change (Sample [Syllabus](#))
 - EDCI 736 Research Methods and Design (Sample [Syllabus](#))
- 2015-2017
 - EDCI 700 Theory and Development (Sample [Syllabus](#))
 - EDCI 702 Curriculum Evaluation (Sample [Syllabus](#))
 - EDCI 708 Assessment and Evaluation (Sample [Syllabus](#))
 - EDCI 709 Dissertation Seminar / Coaching (Sample [Syllabus](#))
 - EDCI 710 Instructional Leadership (Sample [Syllabus](#))
- EDCI Program Revisioning (2015-2016)

Faculty Research Advisor (2018-present; EDCI Doctoral Program)

- Dissertation Committee Member for multiple Doctoral Candidates (see service for titles)
- EDCI 711 Dissertation Seminar I / Coaching ([Syllabus](#))
- EDCI 712 Dissertation Seminar II / Coaching
- EDCI 714 Dissertation Chair
 - Ms. Bianca Jeffries (collecting and analyzing data) “Developing Effective Professional Learning Communities at Target Elementary School”

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- Ms. Kelli Passmore (2021) “Push and Pull: Factors Influencing Parent Motivation and School Choice”
- Dr. Mabel Lamprea Altuve (2020) “Enhancing English Language Learners’ Academic Resilience- A Professional Development/Learning Design Study”
- Dr. Tara Bacote (2020) “A Program Evaluation of Leveled Literacy Intervention as a Middle School Tier Two Intervention”
- Dr. Shanna Good (2019) “A Descriptive Phenomenological Exploration of Math Curriculum Changes from the Perspectives of Elementary Educators”
- Dr. Pamela Edwards (2019) “Bridging the Gap: A Correlational Study of the Success of Underprepared Students in Developmental Mathematics and Subsequent College-Level Mathematics Courses”
- Dr. Sophia Crawford (2019) “An Evaluation of the Relationship among North Carolina Reading Assessments”
- Dr. Karen Styers-Wray (2019) “A Phenomenological Investigation of Mindfulness Practice through the Lived Experiences of Secondary Educators”

K-12 PUBLIC SCHOOL EXPERIENCE

2012-2017 Cleveland County Schools, Secondary Education Curriculum Coordinator

- North Carolina State Improvement Project (NCSIP) Grant Co-Coordinator (2016-2017)
- Secondary Education MTSS Coordinator (2015-2017)
- Instructional Coach; District Oversight Committee (2013-2017)
- Literacy Specialist Across the Content Areas (2012-2017)
- Keys to Literacy Level 1 Trainer (2015-2017)
- Reading Foundations Secondary Education Trainer (2015-2017)
- PLC Facilitator (2012-2016)
- Professional Development Designer/Implementer (online, flipped, and face-to-face; 2012-2017)
- SWEA Regional Professional Development Alliance, Chairperson (2013-2015) & District Representative (2012-2017)
- Southwest Education Alliance Cultivating Capacity Collaborative, Co-Developer (2012-2015)
- Summer Reading Program Coordinator- Graham Elementary School (2012)

2007-2012 Casar Elementary School, Intervention Specialist (Cleveland County Schools)

- Provided supplemental instruction and intervention to Tier 3 students in reading and math.
- Provided professional development for teachers regarding Tiers 1 and 2 instruction and supported teacher teams in problem-solving and instructional decision-making.
- Title I Teacher/Coordinator (2011-2012)

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- Response to Instruction (RtI) Problem-Solving Team Coordinator (2010-12)
- Testing Coordinator (2011)
- Ready, Set, Grow! Teacher, A Summer Readiness Program for Targeted Pre-Kindergarten Students (Summers of 2009, 2010, & 2011)

2003-2007 Casar Elementary School, Classroom Teacher (Cleveland County Schools)

- Classroom Teacher, 2nd grade (2004-2007)
- Classroom Teacher, 4th grade (2003-2004)

ACADEMIC PUBLICATIONS

- **Blanton, M.V.** & Pyles, D.G. (accepted; Fall 2021). Difficult Conversations: How Elementary Teachers Can Teach the Intersection of Climate Change and Environmental Migration through Children's Literature and Media Literacy. Accepted for Fall 2021 publication in *Fringe*, the North Carolina English Teachers' Association journal.
- DeHart, J., **Blanton, M.V.**, & Zhang, S. (2020). Considering the Factors - Quantitative and Qualitative Features of Graphic Novels. Article published in the *Tennessee Literacy Journal* in December 2020.
- **Blanton, M. V.** & Pacifici, L. (2020). Learning by Design: Rethinking Curriculum Alignment through Collaborative Inquiry. Research article published in the *Journal of Effective Teaching in Higher Education*, Vol. 3, Is. 2, Article 1.
- **Blanton, M.V.** (2020). A Correlational Study of School Report Card Grades and Degrees of Poverty. Research Article in the *Journal for Organizational & Educational Leadership* Vol. 6: Iss. 1, Article 4.
- **Blanton, M.V.** (2020). GRRR: How to battle the COVID-19 reading loss monster. Published in a special issue of the *T-CARE Newsletter [Teaching, Learning and Working in a Remote Environment](#)*, a peer-reviewed publication by the Center for Teaching and Learning at California State University-Northridge.
- **Blanton, M.V.**, Cheek, A.E., & Bellows, E. (2019). Real-Time Support: Using eCoaching to Increase Preservice Teachers' Confidence to Teach. *Journal of Media Literacy Education*, 11(2), 179-188.
- Rock, M.L, Crawford, P., & **Blanton, M.V.** (2019). Carrying out the technology enabled coaching continuum: Assessing results and evaluating impact. Book chapter in *The eCoaching Continuum: Powerful, Practical, and Impactful Professional Development*. Association for Supervision and Curriculum Development: Alexandria, VA.
- Bellows, E., Cheek, A. E., & **Blanton, M.** (2019). Supporting university-public school partnerships: Shifting power dynamics with immediate feedback through eCoaching. *Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning* with IGI Global Publications: Hershey, PA.
- **Blanton, M.V.** (2015) Keys to reducing summer regression: The reader, routine, and relationship. *Journal of Organizational & Educational Leadership*. Vol. 1: Iss. 1, Article 2.
- **Blanton, M. V.** (2013). Summer reading loss: A mixed-methods study of parent development and home-based summer reading.(Order No. 3608825, Gardner-Webb University). *ProQuest Dissertations and Theses*, 176.

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ACADEMIC PUBLICATIONS IN PREPARATION

- **Blanton, M.V.** (draft). *Ripples and reflections: What preservice teachers notice about their teaching practice.*
- **Blanton, M.V.** & Cheek, A.E. (in revision). *We have eCoaches. Now what? A process for supporting new eCoaches.*
- **Blanton, M.V.** & Pyles, D.G. (in revision). *Engaging kindergarteners as scientists through the new The Magic School Bus Rides Again.*

CURRENT RESEARCH

- **Co-Investigator for Qualitative and Quantitative Factors that Affect Text Complexity in Graphic Novels (active)** A study to examine the factors that have an impact on text complexity in graphic novels. This study included providing six graphic novels to 4-8th grade ELA teachers and asking them to rate, rank order, and elaborate on different aspects of the texts that affected their opinions about the text's complexity for certain ages and their overall recommendation for grade level use. (Co-Investigators: Jason DeHart & Shuai Zhang)
- **Primary Investigator for Pre-Service Literacy Teachers' Reflective Practices prior to Student Teaching (active)** A study to investigate how preservice elementary and middle grades literacy teachers reflect on their own instructional practices using video-enhanced and time-stamp feedback digital tools. This qualitative study will code student's written reflections and time-stamped comments (from the Swivl.com website) for common themes related to self-efficacy, metacognition, professional learning, and reflective practices.

CREATIVE PUBLICATIONS

- Blanton, M. (in preparation) *Nine Pennies*. After meeting with the acquisitions editor at the Blue Ridge Writers Conference, a revised manuscript will be submitted to JourneyForth Books, a division of BJU Press. Greenville, SC.
- Blanton, M. (2016) *Wee Mouse*. CreateSpace Independent Publishing Platform.
<https://www.amazon.com/Wee-Mouse-Morgan-Blanton/dp/1535301201>
- Blanton, M. (2015). *Go Momma! Go!* CreateSpace Independent Publishing Platform.
<http://www.amazon.com/Go-Momma-Morgan-Blanton/dp/150567333X>
- Blanton, M. (2014). *The Land of Lost Toys*. CreateSpace Independent Publishing Platform.
<http://www.amazon.com/Land-Lost-Toys-Morgan-Blanton/dp/1500353183>

PRESENTATIONS

National Conference Presentations

- **Blanton, M.V.** (2020). *Ripples and Reflections: What Preservice Teachers Notice about their Practice*. Presented a paper that shared findings and implications for practice at the North Carolina Association of Research in Education (NCARE) Conference in Greensboro, NC.
- **Blanton, M.** (2019). *Through the Looking Glass: How Preservice Teachers Reflect on their Practice using a Technology Enhanced Tool*. Presented at the 2019 CREATE Conference at High Point University, High Point, NC.

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- **Blanton, M.**, Cheek, A., & Bellows, E. (2019). *eCoaching: Providing Preservice Teachers with Real-Time Feedback*. Presented at the 2019 CREATE Conference at High Point University, High Point, NC.
- **Blanton, M.**, Cheek, A., & Bellows, E. (2018). *Just In Time! Real-Time eCoaching Provides Immediate Feedback*. Presented at the Learning Forward Conference in Dallas, TX.
- **Blanton, M.** (2018). *Turn Up the Heat: Examining School Evaluation and Degrees of Poverty*. Presented at the 2018 CREATE Conference at the College of William and Mary in Williamsburg, VA
- Pacifici, L. & **Blanton, M.** (2018). *Insights Gained from Pre-service Teachers' Experience with a Digital Sabbath: Paradox in the Digital Age*. A brief paper was accepted to be presented via Round Table Discussion at the Society for Information Technology and Teacher Education (SITE) Conference on March 31, 2018 in Washington DC
- **Blanton, M.**, Hardin, B., Lineberger, J., & Wilson, M. (2014) *Flipped PD: A Hybrid Approach*. Presented at the Learning Forward National Conference, Nashville, TN.
- Rock, M., Crawford, P., **Blanton, M.**, Jones, A. (2014) *Quad-level Engagement: Leveraging Partnerships That Support Change in School and Statewide Professional Development Practices*. Presented at the US Office of Special Education Project Directors Conference, Washington DC.
- Clauset, K., Porter, R., **Blanton, M.**, Brogdon, B., Hardin, B., Lineberger, J., & Walker, J. (2013) *Empowering Teacher Action Teams to Implement the Common Core*. Presented at the Learning Forward Conference, Dallas, TX.

State-Level Conference Presentations

- **Blanton, M.**, & Acuff, Y. (2017) *Coaching in Cleveland County*. NCDPI Exceptional Children's Director's Conference, Greensboro, NC.
- **Blanton, M.** & Wilson, M. (2017). *Catching the Canvas Wave*. NCDPI Homebase Symposium, Greensboro, NC.
- Sedita, J., **Blanton, M.**, Lemmons, H., Mackall, S., McKee, A., & Wilson, M. (2016). *The Key Comprehension Routine: A Model of Tiered Content Literacy Instruction, Grades 4-12*. Collaborative Conference for Student Achievement. Greensboro, NC.
- **Blanton, M.** (2016) *Digging deeper with data: Decision-making protocols for adolescent literacy*. Created an online mini-presentation used in NCDPI's MTSS Moodle course for MTSS Implementation Teams across the state.
- **Blanton, M.** (2016) *Professional learning: Using Canvas and Google Classroom to coach and support*. Created an online mini-presentation used in NCDPI's MTSS Moodle course for MTSS Implementation Teams across the state.
- Jones, A, **Blanton, M.**, Degree, O., Lawson, K., Luckadoo, M., McFarland, A. (2015) *A winning framework*. North Carolina Middle Level Education conference. Greensboro, NC.
- **Blanton, M.** (2014) *Digging into Words*. Discovery Place Education Studio. Charlotte, NC.
- **Blanton, M.** (2014) *Brewing Up a Storm*. Discovery Place Education Studio. Charlotte, NC.
- **Blanton, M.** (2014) *It's Magic: Demystifying Inference*. Discovery Place Education Studio. Charlotte, NC.
- **Blanton, M.** (2014) *Summer Reading Loss: So What?* Presented at Gardner-Webb University's Keeping Learning Alive Conference: Boiling Springs, NC.

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- **Blanton, M.** & Hardin, B. (2014) *Flipped Instruction: A Hybrid Approach*. Presented at the GWU Keeping Learning Alive Conference: Boiling Springs, NC.
- Begeny, J., **Blanton, M.**, Mitchell, C., Tsuen, H.Y., & Leary, L. (2010) *Helping Early Literacy with Practice Strategies (HELPS) One-on-One Program Training*. Presented to North Carolina School Psychologist at North Carolina State University
- **Blanton, M.**, Short, R., Sigmon, E., & Summey, M. (2008) *A Puppet's Perspective: One Spin on Reciprocal Teaching in the K-5 Classroom*. Presented at the North Carolina Reading Association State Reading Conference.
- **Blanton, M.** (2015) *Digging into Words*. Gaston County Teaching and Learning Conference. Gastonia, NC.
- **Blanton, M.** (2015) *Brewing Up a Storm*. Gaston County Teaching and Learning Conference. Gastonia, NC.
- **Blanton, M.** (2015) *It's Magic: Demystifying Inference*. Gaston County Teaching and Learning Conference. Gastonia, NC
- **Blanton, M.**, Brogdon, B., & Hardin, B. (2013) *Flipped PD: A Hybrid Approach*. Presented at the Cultivating Capacity Collaborative: Charlotte, NC.

Local Presentations (for Educators)

- **Blanton, M.** (2019). *Great Experiments: Using NearPod to facilitate online and face-to-face classes*. Presented to colleagues in the Appalachian State University's Reich College of Education.
- **Blanton, M.** (2018). *Break out of the norm!* This ePoster presentation was presented to university faculty and students at Appalachian State University's Teach4Tech Fair. Breakout boxes are a student-centered, hands-on, inquiry-based instructional strategy that can be useful to teachers at all levels (PK-20+).
- **Blanton, M.** (2018). *Break Out of the Norm: Using Breakout Boxes to Increase Engagement and Teach Content*. Presented to preservice teachers as part of the Appalachian State University's James Center Professional Development Spring 2018 series.
- **Blanton, M.** (2016) *The Power of Words: Speaking and Listening is Literacy Too!* Cleveland County Close the Gap Conference: Shelby, NC.
- **Blanton, M.** (2016) *Two Birds, One Stone: Using the Key Comprehension Routine for Tier 2 Interventions*. Cleveland County Schools Teacher Symposium, Shelby, NC.
- **Blanton, M.**, Wilson, M., Lemmons, H. (2016) *Transformational Literacy*. Online/Blended professional learning for Cleveland County Schools teachers.
- **Blanton, M.** (2016) *Purposeful Interventions: Decoding, ORF, and Comprehension*. Online/Blended professional learning for Cleveland County Schools teachers
- **Blanton, M.** (2016) *MTSS Purpose and Process*. Online/Blended professional learning for Cleveland County Schools administrators and teachers
- **Blanton, M.** & Mackall, S. (2015) Engaging students using BlendSpace and Google Classroom. Cleveland County Schools Teacher Symposium, Shelby, NC
- **Blanton, M.** (2015) *Literacy/Math= A Rational Equation*. Optional flipped course for Middle School Math Teachers in Cleveland County Schools.
- **Blanton, M.**, Lemmons, H. Mackall, S., McKee, A., & Wilson, M. (2015) Keys to Literacy Comprehension Routine. Provided to Cleveland County Schools Secondary Teachers (Cohort 1).

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- **Blanton, M. & Wilson, M.** (2015-2016) Reading Foundations. Provided to Cleveland County Schools Secondary Teachers (select teacher/schools).
- **Blanton, M.** (2014) *Leveraging Literacy*. Optional flipped course for Social Studies and English-Language Arts Teachers at Crest High School.
- **Blanton, M.** (2014) *Illuminate Reading: Active Strategies for Tackling Texts*. Optional flipped course for Teachers at Crest High School and Crest Middle School.
- **Blanton, M.** (2013 & 2014) *A Logic Model Approach to Program Design*. Presented to Gardner-Webb University Doctoral Candidates enrolled in EDCI 702.
- **Blanton, M.** (2013) *Intro to Early Literacy*. Taught three class periods to dually enrolled Cleveland Community College and Burns High School students.
- **Blanton, M., Hardin, B. & Lineberger, J.** (2013) *Vocabulary: Beyond the Flashcard!* Optional flipped summer course for Cleveland County Schools Teachers.
- **Blanton, M., Hardin, B. & Lineberger, J.** *Cooperative Literacy*. (2013) Optional flipped summer course for Cleveland County Schools Teachers.
- **Blanton, M., Hardin, B. & Lineberger, J.** (2013) *Illuminate Reading: Active Strategies for Tackling Texts*. Optional flipped summer course for Cleveland County Schools Teachers.
- **Blanton, M.** (2013-2016) *Seize the Data!* Instructor for an online course designed by the North Carolina Center for the Advancement of Teaching.
- **Blanton, M.** (2013) *Rubrics: Assessment OF, FOR, and AS Learning*. Presented to Crest High School Teachers.
- **Blanton, M.** (2013) *Planning for Rigor*. Presented to Crest High School Teachers.
- **Blanton, M.** (2013) *Rubrics: Assessment OF, FOR, and AS Learning*. Presented to Cleveland County Schools Secondary Teachers.
- **Blanton, M.** (2013) *List, Group, Label, Write: An Interdisciplinary Vocabulary Strategy*. Presented to Crest Middle School teachers
- **Blanton, M.** (2013) *Using the ACE Writing Strategy*. Presented to Crest Middle School teachers
- **Blanton, M.** (2012) *Implementing the Focused Collaborative Cycle with Professional Learning Communities*. Facilitated in-service professional development for Cleveland County Schools 6-12 grade teachers.
- **Blanton, M., Brogdon, B., Hardin, B., & Lineberger, J.** (2012) *Learning by Design*. Presented to Cleveland County Schools Professional Development Lead Teachers.
- **Blanton, M.** (2012) *Helping Early Literacy with Practice Strategies (HELPS) Small Group Program Training*. Presented to Cleveland County Schools Title I teachers.
- **Blanton, M.** (2011) *Merging Phonics and Fluency*. Presented at the James Love Elementary Intervention Faire to Cleveland County Schools Title 1 teachers
- **Blanton, M.**(2011) *Helping Early Literacy with Practice Strategies (HELPS) One-on-One Program Training*. Presented to Cleveland County Schools Title I teachers
- **Blanton, M.** (2010) *Motivating Students with Repeated Readings*. Presented to Casar Elementary School teachers
- **Blanton, M. & Kirby, J.** (2010) *Research-based Fluency Interventions*. Presented to Casar Elementary School teachers
- **Blanton, M.** (2010) *Literacy Strategy Toolkit: Grades K-2*. Presented at the Summer Strategy Stampede Conference for Cleveland County Schools teachers.

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- **Blanton, M.** (2010) *Literacy Strategy Toolkit: Grades 3-5*. Presented at the Summer Strategy Stampede Conference for Cleveland County Schools teachers.

Local Presentations (for Parents)

- **Blanton, M.** (2012) *Summer Reading Smack-Down*. Presented to Title I parents and students
- **Blanton, M.** (2012) *Extreme Makeover: Learning Styles Edition*. Presented to Title I parents and students
- **Blanton, M.** (2012) *Super Bowl Literacy Party*. Presented to Title I male caregivers and male students
- **Blanton, M.**(2011& 2012) *Fundamental Friday: What is phonics?* Presented to Title I parents and students
- **Blanton, M.** (2011) *Makeover Madness: Literacy Salon*. Presented to Title I female caregivers and female students
- **Blanton, M.** (2011) *Homework: What's a Parent to Do?* Presented to Title I parents and students
- **Blanton, M.** (2011) *Comprehension Carnival*. Presented to Casar Elementary School parents
- **Blanton, M.** & Thomas, K. (2010) *Rev Up Your Reading: Making the Most of a Million Minutes*. Presented Casar Elementary School parents
- **Blanton, M.** (2010) *Be a Reading Detective*. Presented to Casar Elementary School parents
- **Blanton, M.** (2009, 2010, & 2011) *Ready, Set, Grow: Reading Aloud and Making Books* Presented to Pre-Kindergarten Parents

SERVICE

2021	Appalachian State University Dissertation Committee Member <ul style="list-style-type: none">● Ms. Tania Cruse (project-based learning; qualitative methods; Chair: Dr. Jason DeHart)
2021-present	Peer Reviewer for the New Media & Society Journal
2020-present	Peer Reviewer for the Journal of Effective Teaching in Higher Education (JETHE)
2019	Search Committee Member for RESE Assistant/Associate Professor of Reading Education tenure-track position (posted Fall 2019)
2018-present	Appalachian State University ACES Advisory Council member
2018-2019	International Student Teaching Search Committee member
2018-present	Peer Reviewer for IGI Global Publications
2018	Competition Judge for Middle School Website Design and High School Webmaster, North Carolina Technology Student Association (NCTSA) Regional Competition, Boone, NC
2016	Peer reviewed Gardner-Webb University's M.A. Instructional Technology online courses during initial design phase
2015-present	Provides ongoing curriculum guidance and support to Carolina Pediatric Therapy (Asheville, NC) for its in-service continuing education program and online course designs
2015-present	IMPROVE Editorial Review Board Member (http://digitalcommons.gardner-webb.edu/improve/)
2014-present	Gardner-Webb University Dissertation Committee Member

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- Ms. Trisha Furrrie (collecting and analyzing data) “Betty Crocker Wants to Fix Cars: An examination into the disparity of females in male-dominated CTE classes”
- Dr. Rowena Dawkins (2020) “Relationships Between Teacher Perceptions of Skills in Professional Learning Teams and Student Achievement in Science”
- Dr. Charlease Roper (2020) “What they do: Dispositions of Title I Elementary School Principals”
- Dr. Teresa Andrew (2020) “Principal Perceptions of School Library Media Coordinator’s Digital Literacy and Technology Leadership Roles”
- Dr. Lindsay Walker (2019) “Elementary Teacher Perceptions of Eureka Math”
- Dr. April DeBord (2018) “The Effectiveness of Total Physical Response Storytelling Outside of the World Language Classroom”
- Dr. Alison Whitaker (2018) "Generational Differences in Motivations of North Carolina Public Elementary School Teachers"
- Dr. Erin Keene (2018) "Co-teaching in Inclusion Classrooms: An Investigation of Secondary Inclusion Practices"
- Dr. Kim Coleman (2018) "Optimal Conditions to Support School Climate and Increase Teacher Retention in Middle School Classrooms"
- Dr. Cari Meneen (2016) "A Case Study of Arts Integration Practices in Developing the 21st Century Skills of Critical Thinking, Creativity, Communication, and Collaboration"
- Dr. April Guenzler (2015) "Teacher Leadership and Teacher Efficacy: A Correlational Study Comparing Teacher Perceptions of Leadership and Efficacy and Teacher Evaluation Scores from the North Carolina Educator Evaluation System"
- Dr. Kari Hobbs (2015) "Beginning Teachers' Experiences Working with a District-Employed Teaching and Learning Coaches in the Role of Mentor in a North Carolina School District"

2013-2015	Southwest Educational Alliance Professional Development Alliance, Chairperson
2013-2015	Summer Reading Committee, Crest High School
2008-2010	Casar Elementary School Improvement Team (SIT)
2006-2007	RtI Problem-Solving Team, Classroom Teacher Representative, Casar Elementary
2005-2006	Parent-Teacher Organization, Teacher Representative, Casar Elementary School

GRANTS, AWARDS, AND HONORS

2021	Partnership Mini-Grant, Co-Applicant (with Jason DeHart and Shuai Zhang), “Investigating the Qualitative and Quantitative Factors of Text Complexity in Graphic Novels,” \$976.80, funded
2018	Partnership Mini-Grant, Co-Investigator (with Aftynne Cheek and Elizabeth Bellows), “Just in Time! Bringing Immediate Feedback to Pre-Service Teachers through Real-Time eCoaching,” \$504.98, funded
2016	North Carolina School Improvement Project (NCSIP) Best Practice Site Grant, Co-Coordinator (with Yonna Acuff), \$40,000 per year for five years (2016-2020),

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2014-2015 funded Governor's Teacher Network (Pathway 1: Action Research)
2003 Magna Cum Laude, Appalachian State University
1999-2003 North Carolina Teaching Fellow, Appalachian State University

PROFESSIONAL MEMBERSHIPS

- International Literacy Association (ILA)
- Association for Supervision and Curriculum Development (ASCD)
- Learning Forward
- Consortium for Research on Educational Assessment + Teacher Effectiveness (CREATE)
- North Carolina Association for Research in Education (NCARE)