

Christopher L. Van Loan, Ph.D.

Curriculum Vitae

Professor
Department of Reading & Special Education
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Education

Ph.D.	<i>University of Florida</i> , Gainesville, FL Major: Special Education (Emotional & Behavioral Disorders)	2010
M.Ed.	<i>University of Florida</i> , Gainesville, FL Major: Special Education (Reading and Gifted Education)	2005
B.S.	<i>Florida State University</i> , Tallahassee, FL Major: Sociology Minor: Communications	1992

Professional Experience

Appalachian State University

Professor	2019 - Present
Graduate Certificate Advisor	2020 - Present
Associate Professor	2016 - 2019
Undergraduate Program Director	2015 - 2017
Graduate Program Director	2015 - 2017
Assistant Professor	2010 - 2015
Instructor	2009 - 2010

University of Florida

<i>Research Assistant</i> Prevention of Aggression Research Project	2006 - 2009
<i>Grant Coordinator</i> Florida Low Incidence Disability Preparation Program	2006 - 2007
<i>Field Supervisor</i> University of Florida Pro-Teach Program	2006 - 2007

School Board of Alachua County

<i>Behavior Specialist</i> Gainesville, FL	2004 - 2006
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Eckerd Youth Alternatives

<i>Special Education Teacher</i> Brooksville, FL & Silver Springs, FL	1998 - 2004
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Farm Worker Health Services, Inc. <i>Health Educator</i> Clewiston, FL & Hammonton, NJ	1996 - 1998
U. S. Peace Corps <i>International Development Worker</i> Guatemala, CA	1993 - 1996

Journal Articles

Van Loan, C. L. & Garwood, J. D. (2020). Facilitating high-quality relationships for students with emotional and behavioral disorders in crisis. *Intervention in School and Clinic*, 55, 253-256. <https://doi.org/10.1177/1053451219855740>

Van Loan, C. L., Garwood, J. D., Smith, S. W., & Daunic, A. P. (2019). *Take CHARGE!*: A randomized controlled trial of a social problem-solving curriculum to support students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 27, 143-153. <https://journals.sagepub.com/doi/pdf/10.1177/1063426617754083>

Garwood, J. D. & Van Loan, C. L. (2019). Using social stories with students with social, emotional, and behavioral disabilities: The promise and the perils. *Exceptionality*, 27, 133-148. <http://www.tandfonline.com/doi/full/10.1080/09362835.2017.1409118>

Van Loan, C. L., & Garwood, J. D. (2018). Measuring relationships between adolescents with emotional and behavioral disorders and their teachers: A psychometric report. *Assessment for Effective Intervention*. <https://doi.org/10.1177/1534508418786779>

Garwood, J. D. & Van Loan, C. L. (2018). Pre-service educators' dispositions toward inclusive practices for students with emotional and behavioural difficulties. *International Journal of Inclusive Education*., 23(12), 1332-1347. <https://doi.org/10.1080/13603116.2018.1447614>

Marlowe, M. J., Garwood, J. D., & Van Loan, C. L. (2017). Psychoeducational approaches for pre-service teachers regarding emotional and behavioral disorders and the relationship-driven classroom. *International Journal of Special Education*, 34(4), 858-876.

Garwood, J. D., Van Loan, C. L., & Werts, M. G. (2017). Mindset of paraprofessionals serving students with emotional and behavioral disorders. *Intervention in School and Clinic*, 53, 206-211. <https://doi.org/10.1177/1053451217712958>

Smith, S. W., Daunic, A. P., Aydin, B., Van Loan, C. L., Barber, B. R., & Taylor, G. G. (2016). Effect of tools for getting along on student risk for emotional and behavioral problems in upper elementary classrooms: A replication study. *School Psychology Review*, 45, 73-92.

Van Loan, C. L., Gage, N. A., & Cullen, J. P. (2015). Reducing the use of physical restraint: A pilot study investigating a relationship-based crisis prevention curriculum. *Residential Treatment for Children & Youth*, 32(2), 113-133.

Smith, S. W., Daunic, A. P., Barber, B. R., Aydin, B., Van Loan, C. L., & Taylor, G. G. (2014). Preventing risk for significant behavior problems through a cognitive-behavioral intervention: Effects of the *Tools for Getting Along* curriculum at one-year follow-up. *Journal of Primary Prevention*, 35, 371-387.

Daunic, A. P., Smith, S. W., Garvan, C. W., Barber, B. R., Becker, M. K., Peters, C. D., Taylor, G. G., Van Loan, C. L., Li, W., & Naranjo, A. H. (2011). Reducing developmental risk for emotional/behavioral problems: A randomized controlled trial examining the tools for getting along curriculum. *Journal of School Psychology*, 50(2), 149-166.

Gagnon, J. C., Van Loan, C. L., & Barber, B. R. (2011). Secondary psychiatric schools: Characteristics and approaches to curriculum. *Preventing School Failure*, 55, 42-52.

Gagnon, J. C., Barber, B. R., Van Loan, C. L. & Leone, P. E. (2009). Juvenile correctional schools: Characteristics, curriculum, policies, & practices. *Education & Treatment of Children*, 32(4), 673-696.

Haydon, T., Mancil, G. R., & Van Loan, C. L. (2009). Using opportunities to respond in a general education classroom: A case study. *Education & Treatment of Children*, 32, 267-278.

Book Chapters

Van Loan, C. L., Marlowe, M. J. & Poling, D.V. (In press). Understanding and fostering teacher-student relationships to prevent behavior problems. In S. W. Smith & M. L. Yell (Eds.), *A teachers guide to preventing behavior problems in the classroom (Second Edition)*. Boston, MA: Pearson.

Van Loan, C. L. & Marlowe, M. J. (2013). Understanding and fostering teacher-student relationships to prevent behavior problems. In S. W. Smith & M. L. Yell (Eds.), *A teachers guide to preventing behavior problems in the classroom*. Boston, MA: Pearson.

Technical Manuals

Van Loan, C. L., Cullen, J. A., & Giordano, K. (2015). *Shifting Gears: Conflict Avoidance Through Working Partnerships*. Boone, NC: ASU.

Works in Progress

Poling, D. V., Van Loan, C. L., Garwood, J. D., Zhang, S., & Riddle, D. (Under review). School-based interventions to improve teacher-student relationships: A review of the literature. Submitted to *Educational Research Review*

Peyton, D. J., Prykanowski, D. A., Cheek, A., Van Loan, C. L., Salzano, J., & Coats, R. (submitted). Moving Beyond Compliance: Meeting the Demands of edTPA in a Special Education Teacher Preparation Program. Submitted to *The New Educator*.

Van Loan, C. L. & Garwood, J. D. (in progress). Administrator views on seclusion and restraint in community-based programs: Survey results.

Poling, D. V., Van Loan, C. L. & Garwood, J. D. (Accepted). A conversation with Marlowe. *Intervention in School and Clinic*.

National Refereed Paper Presentations

Poling, D. V. & Van Loan, C. L. (2019, April). *School-Based Teacher-Student Relationship Interventions: A Systematic Review*. Paper Presented at the 2019 Annual Meeting of the American Educational Research Association, Classroom Management Special Interest Group, Toronto, Canada

Barber, B. R., Daunic, A. P., Smith, S. W., & Van Loan, C. L. (2010, April). *Examining the Contribution of “Hot” versus “Cool” Executive Functions for Predicting Reactive and Proactive Aggression in Elementary Students*. Paper Presented at the 2010 Annual Meeting of the American Educational Research Association, SEL Special Interest Group, Denver, CO

Daunic, A.P., Smith, S. W., Becker, M.A., Peters, C.P., Barber, B. R., & Van Loan, C. L. (2009, April). *Class wide-social problem-solving intervention to address disruption / aggression: Examining efficacy using treatment as received*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Daunic, A. P., Smith, S. W., Naranjo, A., Garvan, C., Barber, B. R., Becker, M., Peters, C., Taylor, G., & Van Loan, C. L. (2008, April). *Universal cognitive-behavioral intervention to reduce aggression among 4th and 5th grade students: First year results*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

International / National Presentations (Invited)

Barber, B. R., Van Loan, C. L., Cumming, M., & Poling, D. V. (2018, October) 41st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. Instructing for Social and Emotional Learning Across the School Years

Van Loan, C. L., Gable, R. A., & Hendrickson, J. M. (October, 2014). *Discussion moderator: Richard E. Shores Strand on Research in Behavior Disorders*. 37th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Van Loan, C. L. (October, 2013). *Investigating a Crisis Intervention Curriculum: Notes from the Field*. 36th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

International / National Presentations (Refereed)

Poling, D. V., Van Loan, C. L., Garwood, J., Zhang, & S. Riddle, D. (2021) *Building Teacher-Student Relationships: Research-Based Approaches, Practices, and Strategies*. Annual conference of the Council for Exceptional Children, Baltimore, MD.

Smith, S. W., Barber, B. R., Daunic, A. P., & Van Loan, C. (2020, April). *Issues in Design and*

Management of Intervention Research in Applied School Settings. Badar-Kauffman Special Education Research Conference, Kent State University, Kent, OH (conference cancelled).

- Van Loan, C. L. (October, 2017). *Relationships matter: Preparing pre-service teachers for the realities of serving students with EBD*. 40th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Van Loan, C. L., & Garwood, J. D. (2016). *Social stories for students with EBD: Why didn't we think of that?* 39th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Gagnon, J. C., Van Loan, C. L., Barber, B. R., & Bettini, E. (October, 2016). *Implications from national studies on education in juvenile corrections*. 39th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Van Loan, C. L. & Gage, N. A. (September, 2015). *Reducing Use of Physical Restraint: A Pilot Study Investigating a Relationship-Based Crisis Prevention Curriculum*. Council for Children with Behavioral Disorders International Conference, Atlanta, GA.
- Van Loan, C. L. (October, 2014). *Reducing Use of Physical Restraint: A Pilot Study Investigating a Relationship-Based Crisis Prevention Curriculum*. 37th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Van Loan, C. L. (October, 2012). *Administrators' Views on Seclusion and Restraint in Community Based Programs: Survey Results*. 35th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Van Loan, C. L. & Barber, B. R. (April, 2012). *Barriers and Solutions in the Application of Positive Behavioral Supports in Alternative School Settings*. Council for Exceptional Children Convention and Expo, Denver, CO.
- Van Loan, C. L. (September, 2011). *Strategies for Fostering Quality Relationships for Students Experiencing EBD*. Council for Children with Behavioral Disorders 50th Anniversary International Conference, New Orleans, LA.
- Van Loan, C. L. (October, 2010). *Social Problem Solving and Relationships for Students with Emotional and Behavioral Disorders*. 33rd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Smith, S. W., Daunic, A. P., Garvan, C. W., Barber, B., Becker, M., Peters, C., Taylor, G., & Van Loan, C. (2009, June). *Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior: Findings from Years 1 and 2*. (Poster Presentation). U.S. Department of Education, Institute of Education Sciences 2009 Research Conference, Washington, DC.
- Smith, S. W., Daunic, A.P., Barber, B. R., Becker, M., Peters, C., Taylor, G., & Van Loan, C. L. (2009, April). *Classroom-based social learning curriculum to prevent aggression: Teacher / student characteristics that moderate outcomes*. (Poster Presentation). International Council for Exceptional Children – 87th Annual Convention, Seattle, Washington.

- Van Loan, C., Peters, C., Daunic, A. P., & Smith, S. W. (2009, February). *Development of the Multi-Informant Teacher Assessment System*. (Poster Presentation). National Association of School Psychologists Annual Convention, Boston, MA.
- Gagnon, J. C., Van Loan, C. L., & Barber, B. R. (November, 2008). *Day treatment and residential schools for students with EBD: Characteristics and curriculum*. 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Gagnon, J. C., B. R. Barber, & Van Loan, C. L. (November, 2008). *Comparing state and school approaches to curriculum in juvenile corrections*. 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Smith, S. W., Daunic, A. P., Naranjo, A., Garvan, C., Barber, B. R., Becker, M., Peters, C., Taylor, G., & Van Loan, C. L. (April, 2008). *Reducing classroom disruptive/aggressive behavior: Year one findings from a universal / selective intervention*. Council for Exceptional Children-86th Annual Convention, Boston, MA.
- Van Loan, C. L. & Barber, B. R. (2008, February). *How to teach generalization of social skills to children with EBD*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Van Loan, C. L. (2008, February). *Teacher-student relationships: Affective teacher characteristics that reduce problematic behavior for children with EBD*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Barber, B. R., Van Loan, C. L., Becker, M., Taylor, G., & Smith, S. W. (2007, November). *Beyond classrooms: Promoting and assessing social skill generalization for students with EBD*. 31st Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Mancil, G. R. & Van Loan, C. L. (2007, October). *Mathematics and behavior problems: Making the connection*. Council for Children with Behavioral Disorders, Dallas, TX.
- Haydon, T., Mancil, G. R., & Van Loan, C. L. (May, 2007). *Using opportunities to respond in a general education classroom: A case study*. Poster Session presented at the 33rd Association for Behavioral Analysis International, San Diego, CA.

Local Presentations

- Smith, S. W., Daunic, A. P., Garvan, C. W., Barber, B., Becker, M., Peters, C., Taylor, G., Van Loan, C. L. (October, 2008). *Managing anger in the classroom: Teaching students social problem solving* (Poster Presentation). University of Florida, College of Education, Faculty Research Showcase, Gainesville, Florida.

Grants / Awards

Funded / Awarded

- Poling, D. V., Van Loan, C. L., & Prykanowski, D. A. University Research Council (URC) Grant*

for Academy at Middle Fork Appalachian State University SEL grant. Submitted June 2020. Social emotional literacy curriculum development and implementation for Kindergarten and 1st graders, \$4,750. Co-Project Investigator. October, 2020

Research Associate 2019 - 2022
Appalachian State University awarded a Academy Innovation Grant partnership with Academy at Middle Fork elementary school for research and support of a laboratory school.

Reich College of Education Outstanding Teacher 2018-19

Project Investigator 2011-2014
North Carolina Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Abuse Services Grant to Reduce the Use of Seclusion and Restraint Procedures - Three-year project for \$359, 234.00

Federal Leadership Grant Award Recipient 2006 - 2009
Special Education Doctoral Program to Prepare Higher Education Faculty and Researchers in the Area of Emotional and Behavioral Disorders
University of Florida; Gainesville, FL

Unfunded / Nominated

Hall-Powell, T., Snow, A., Daniels, D., Poling, D., & Van Loan, C. Academy at Middle Fork Appalachian State University SEL grant. Submitted June 2020. Social emotional literacy curriculum development and implementation for Kindergarten and 1st graders, \$7,000. Project Associate

Garwood, Justin, Mason, Linda, Koppenhaver, David A., and Van Loan, C. L. Building Cohesion Between Special Education Teachers and Paraprofessionals (Project Co-STEP). Four-year proposal submitted to the Institute for Education Studies, Special Education Research CFDA 84.324A, August 4, 2016. \$1,079,804. Co-Principal Investigator.

Trathen, W., Smith, C., Koppenhaver, D. A., Van Loan, C. L., Werts, M., and Dalton, J. Partnership between Armenian State Pedagogical University and Appalachian State University for Capacity Building in Inclusive Education. Project Proposal in Response to ARI Call for Expression of Interest. Two-year proposal submitted November 25, 2015 to UNICEF Armenia for \$261,852. Project Associate.

Nominated for The University College Award for Excellence in Teaching 2018

Nominated for The University College Award for Excellence in Student Advising and Mentoring 2015

William T. Grant Foundation 2015
\$600,000.

College Courses Taught

Appalachian State University
Department of Reading Education and Special Education

SPE 4430 Positive Behavioral Interventions & Supports
SPE 4495 Practicum I
SPE 4496 Practicum II
SPE 4900 Student Teaching
SPE 3300 Teaching in Inclusive Learning Communities
SPE 3310 Research and Issues in Special Education
SPE 4705 Methods for Teaching Students with Disabilities: General Curriculum
SPE 4601 Classroom Management
SPE 4205 Inclusion
SPE 3360 Psycho-educational Approaches for Special Needs Learners
SPE 5900 Graduate Internship
SPE 5610 Advanced Studies in Classroom Management
SPE 5210 Relationship-Based Interventions for Emotional and Behavioral Disorders
SPE 5646 Advanced Studies in Emotional and Behavioral Disorders
SPE 5648 Psycho-educational Approaches for Emotional and Behavioral Disorders

University of Florida
Department of Special Education, School Psychology, and Early Childhood Studies

EDE 4942 Integrated Teaching in Elementary Education
EEX 6905 EBD Prep: Independent Study
EEX 6661 Teaching and Managing Behavior for Student Learning

Consultation Services

Academy at Middle Fork, Walkertown, NC <i>Development of a social-emotional curricula and classroom management</i>	2019 – Present
Western Youth Network, Boone, NC <i>Board Member</i>	2012 - 2014
Hudson Elementary School, NC <i>Improving teacher-student relationships using love and logic</i>	October 2010
Alachua Community School, FL <i>How to improve the classroom environment and teacher-student relationships in a self-contained classroom</i> School Board of Alachua County, FL	October 2008
Newberry Elementary, FL <i>In-service training on behavior modification techniques</i> School Board of Alachua County, FL	November 2007
Howard Bishop Middle School, FL <i>Developed an alternative to suspension program</i> School Board of Alachua County, FL	July 2007

Professional Service

ISHINE Faculty <i>Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs</i>	2019-2022
Departmental Personnel Committee	2013 - Present
International Student Teaching Committee Reich College of Education, ASU	2013 - 2018
Search Chair Department of Reading Education and Special Education	2017-2018 2018-2019 2019-2020
National Competitive Scholarship Advisory Board Appalachian State University	2017 - 2018
NCATE Committee Reich College of Education, ASU	2012 - 2013
Social Committee Department of Reading Education and Special Education, ASU	2011 - 2013
Faculty Search Committee Member Department of Reading Education and Special Education, ASU	As needed
Intradepartmental Affairs Department of Reading Education and Special Education, ASU	2010 - Present
Scholarship Committee Reich College of Education, ASU	2009 - 2013
Consulting Editor <i>Preventing School Failure</i>	2008 - present
Guest Reviewer <i>Journal of Emotional and Behavioral Disorders</i> <i>Intervention in School and Clinic</i>	2008 2009

Professional Organizations

American Educational Research Association Special Interest Group - Social-Emotional Learning	2009 – present
Council for Exceptional Children Council for Children with Behavioral Disorders Division for Research	2006 - present
National Association of School Psychologists	2008 - 2010